



# Holy Trinity Catholic School

## Academic Goals

2014-2019



### Religion

- Goal 1: All students engage in evangelization or active discipleship through service to others
  - Interventions: Grade level and school-wide service projects
- Goal 2: Become Christ-like in all interactions
  - Interventions:
    - Utilize CHRIST Skills (Caring, Humble, Respectful, Inclusive Self-Disciplined, Trustworthy) /Praise Notes/Live School Points as a Positive Behavior Support System
    - Utilize Peacebuilders to guide behavior and develop community building skills
    - Conduct weekly classroom meetings as outlined in the Olweus Anti-Bullying framework
- Goal 3: Become more familiar with traditional Catholic prayers
  - Interventions:
    - Recite Breastplate of Saint Patrick after School Masses
    - Student volunteers read assigned traditional prayers over announcements at the end of the day

### Reading

- Goal 1: Increase comprehension strategies
  - Intervention: Utilize Read Around the Text to help with main idea, inferencing, context clues, etc.
- Goal 2: Build vocabulary knowledge and usage
  - Intervention: Utilize the KIM model which emphasizes definition, part of speech, drawing, and usage of word in a sentence
- Goal 3: Improve notetaking and vocabulary strategies
  - Intervention: Utilize Cornell 2 Column Notetaking to separate between main ideas and supporting details

### English Language Arts

- Goal: Increase writing skills across the curriculum
- Interventions:
  - Utilize strategies from Step Up to Writing (K-6) to help with topics, supporting details, and conclusions
  - Utilize strategies from The Shurley Method (3-8) to help with identifying parts of speech
  - Utilize strategies from 6 Trait Writing (K-8) to help with ideas, organization, voice, word choice, sentence fluency, and conventions
  - Increase opportunities to write in subjects other than English Language Arts



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## Improvement Priorities

2014-2019



### Communication

- Created and updated communication plan which outlines communication strategies, channels, goals, and protocols. It also provides a look into our Holy Trinity brand identity.
- Updated our branding and enrollment management marketing materials including our brochure, Student Council created video, testimonials, and car sticker.
- Some of the channels that we have focused on in response to survey results include:
  - School website
  - Parent Square
  - Educonnect
  - School Newsletter
  - Staff Spotlight in Parish Newsletter
  - Classroom websites
  - Classroom newsletters
  - Phone calls and emails

### Professional Learning Communities

- Collaboration Meetings are utilized for each grade level to have a regular opportunity to meet with an administrator, the counselor, and resource staff member. The team meets to brainstorm ideas on how to best meet the needs of each student. Assessment results are also discussed to help establish Focus Groups (Tier groups for MTSS).
- Academic committees meet to discuss goals in each of these content areas: Religion, Reading, and English Language Arts.
- Grade level teams meet once a month after school to enter and review reading, math, and fluency data. Specials or electives teachers meet with resource staff members during this time to discuss student needs.
- During the 14-16 School Years, staff met in the following groups:
  - Marzano's Instructional Strategies
  - Math
  - Writing
  - Writing in Content Areas
  - Classroom Management